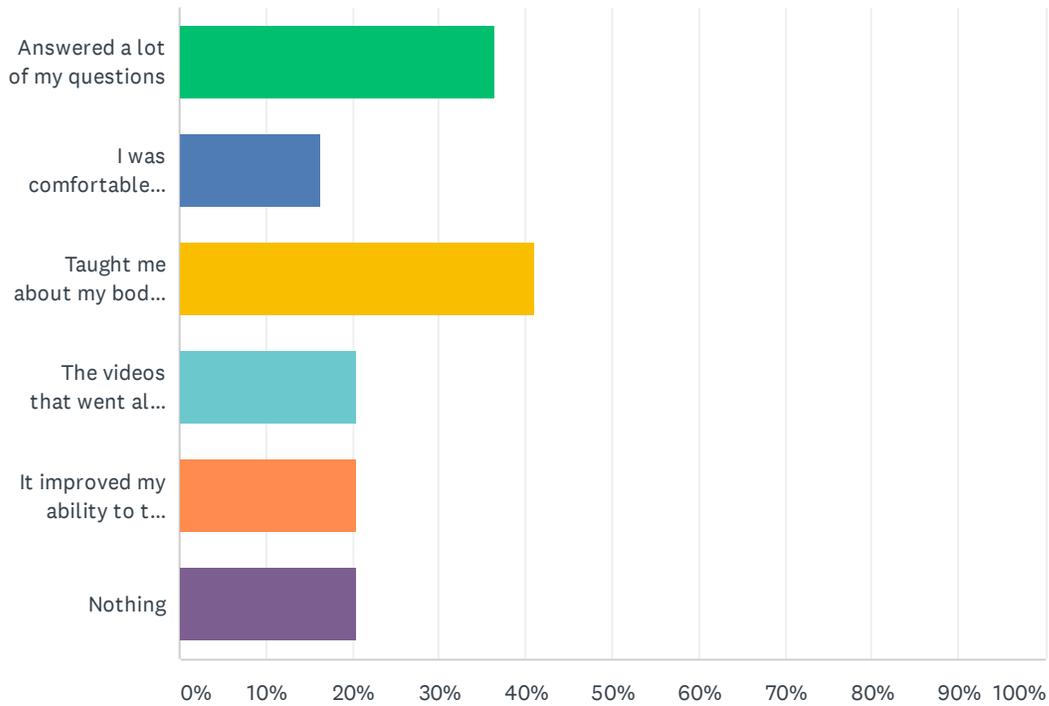


Q1 What did you like about the puberty and sexuality education unit? (You can choose more than one answer)

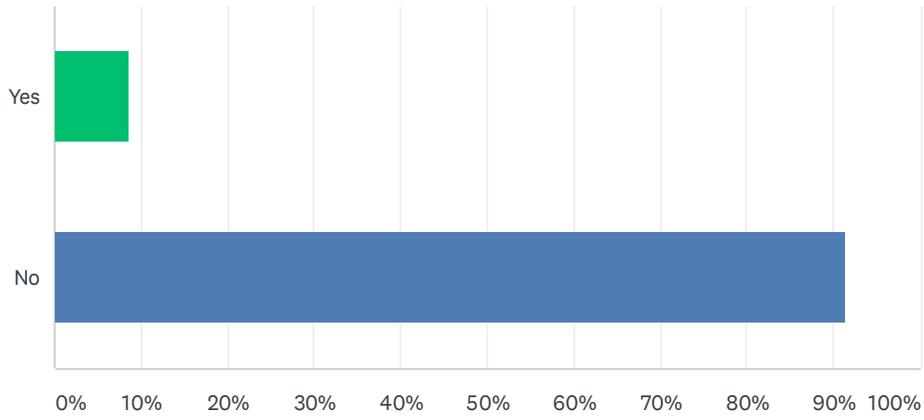
Answered: 258 Skipped: 0



ANSWER CHOICES	RESPONSES	
Answered a lot of my questions	36.43%	94
I was comfortable talking and could openly ask questions	16.28%	42
Taught me about my body, reproductive systems and puberty	41.09%	106
The videos that went along with the lessons	20.54%	53
It improved my ability to talk with my parents about difficult topics	20.54%	53
Nothing	20.54%	53
Total Respondents: 258		

Q2 Was there anything that you wanted to talk about that was not covered in the unit?

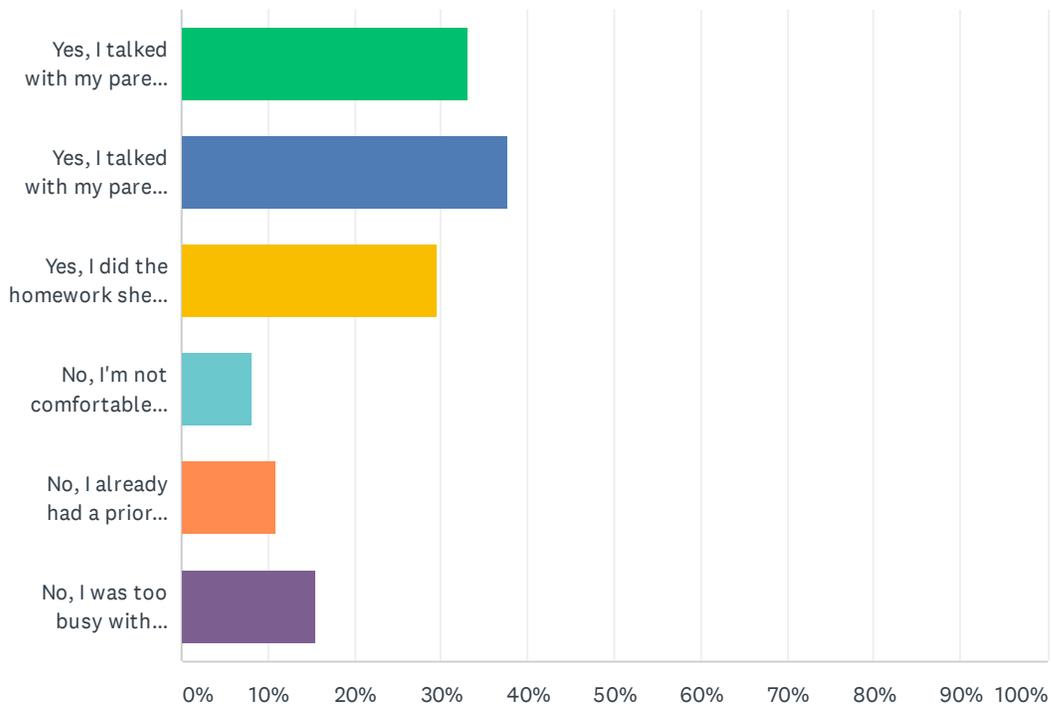
Answered: 257 Skipped: 1



ANSWER CHOICES	RESPONSES
Yes	8.56% 22
No	91.44% 235
Total Respondents: 257	

Q3 Did you talk to your mom, dad or other trusted adults about questions you had or about what you learned in class? (You can choose more than one answer)

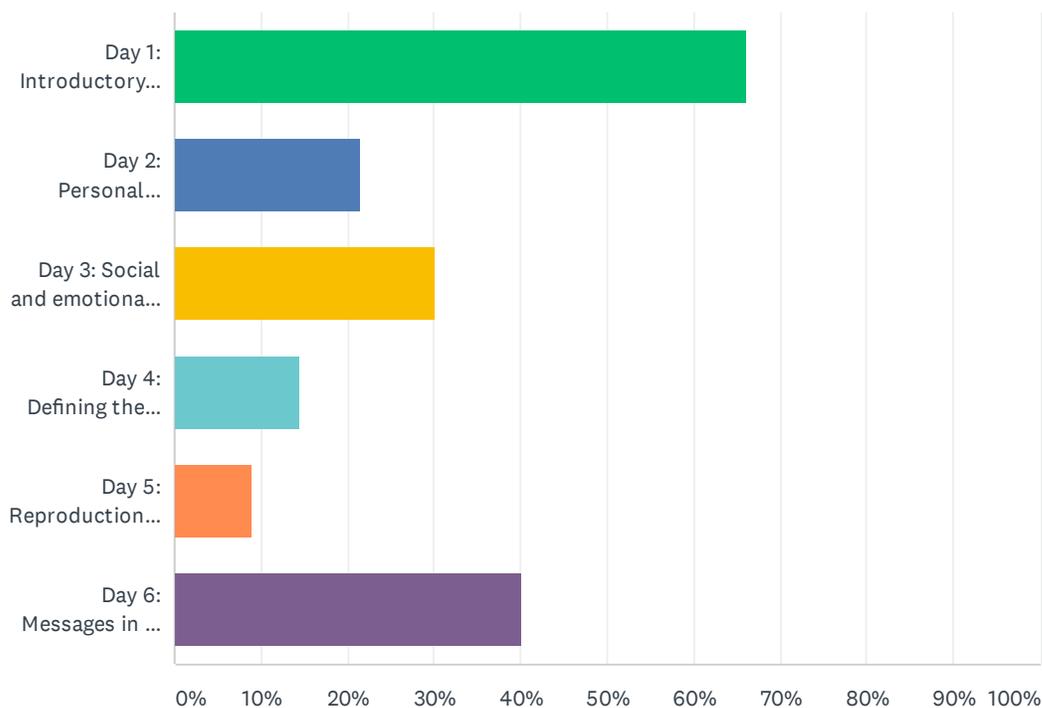
Answered: 257 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes, I talked with my parents about the reproductive system and puberty in general	33.07%	85
Yes, I talked with my parents about what I learned in class	37.74%	97
Yes, I did the homework sheet with my parent or trusted adult	29.57%	76
No, I'm not comfortable talking to my parents or I did not want to talk with my parents	8.17%	21
No, I already had a prior conversation with my parents	10.89%	28
No, I was too busy with school and activities.	15.56%	40
Total Respondents: 257		

Q4 Which of the following lessons do you think boys and girls could learn together in the same classroom?

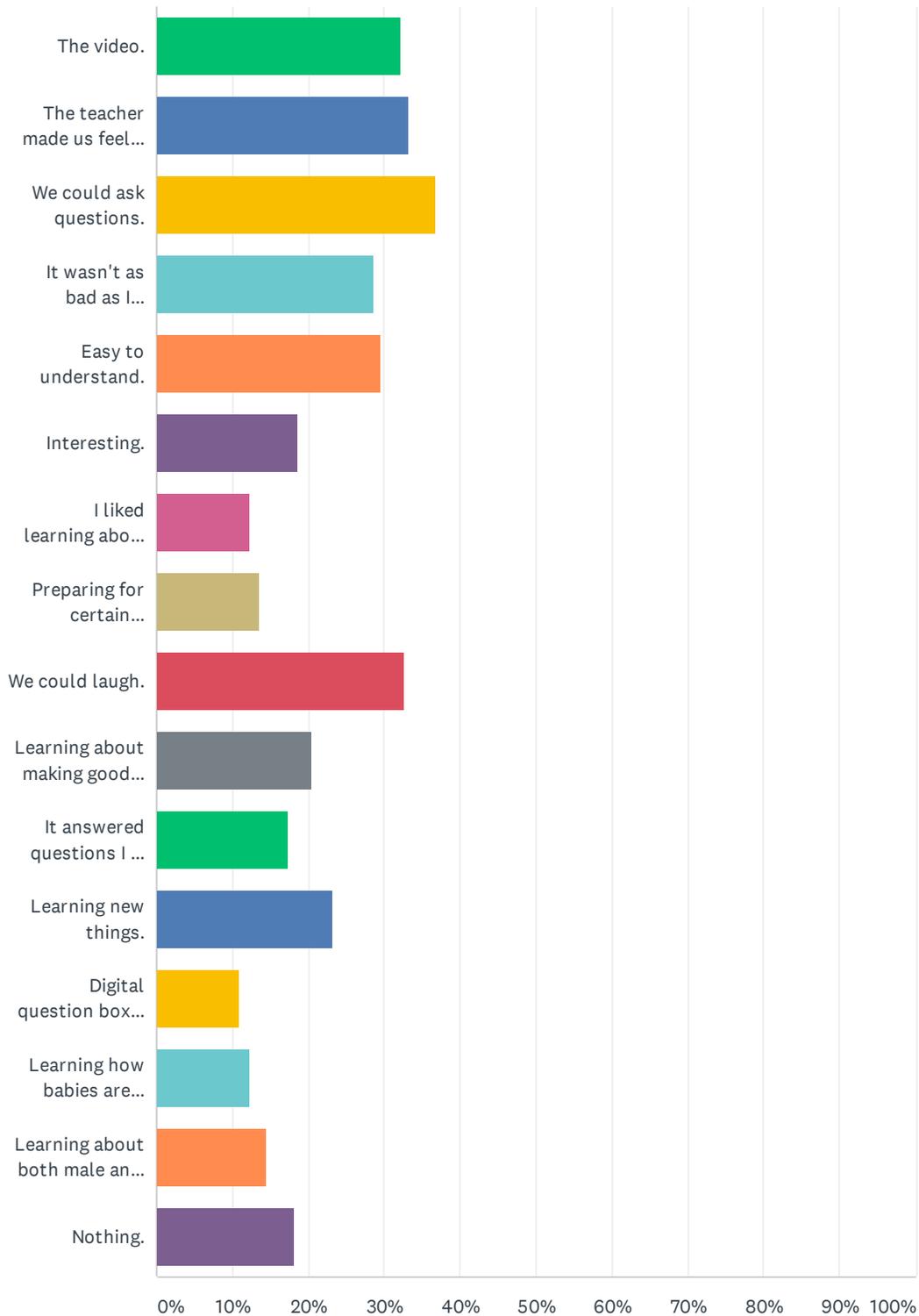
Answered: 256 Skipped: 2



ANSWER CHOICES	RESPONSES	
Day 1: Introductory lesson discussing classroom rules, and how to talk to parents.	66.02%	169
Day 2: Personal hygiene, developing a personal puberty plan, and learning about terms that define sexual orientation.	21.48%	55
Day 3: Social and emotional changes with group work on fictional student biographies.	30.08%	77
Day 4: Defining the structures and functions of the male and female reproductive systems.	14.45%	37
Day 5: Reproduction, menstruation, fertilization, and nocturnal emissions.	8.98%	23
Day 6: Messages in the media, and how to examine them from false messages.	40.23%	103
Total Respondents: 256		

Q5 What did you like about the reproductive health unit? (You may choose more than one).

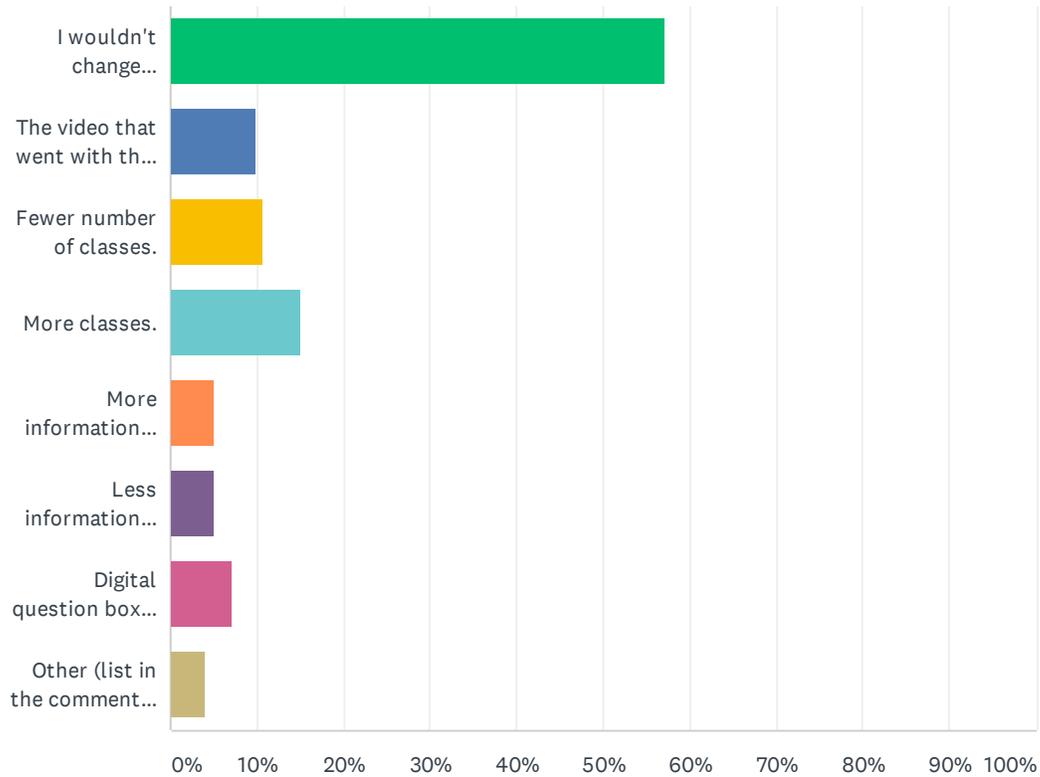
Answered: 258 Skipped: 0



ANSWER CHOICES	RESPONSES	
The video.	32.17%	83
The teacher made us feel comfortable.	33.33%	86
We could ask questions.	36.82%	95
It wasn't as bad as I thought it would be.	28.68%	74
Easy to understand.	29.46%	76
Interesting.	18.60%	48
I liked learning about my anatomy.	12.40%	32
Preparing for certain situations.	13.57%	35
We could laugh.	32.56%	84
Learning about making good decisions.	20.54%	53
It answered questions I did not know I had.	17.44%	45
Learning new things.	23.26%	60
Digital question box and exit ticket.	10.85%	28
Learning how babies are made.	12.40%	32
Learning about both male and female bodies.	14.34%	37
Nothing.	18.22%	47
Total Respondents: 258		

Q6 What would you change about the reproductive health curriculum?

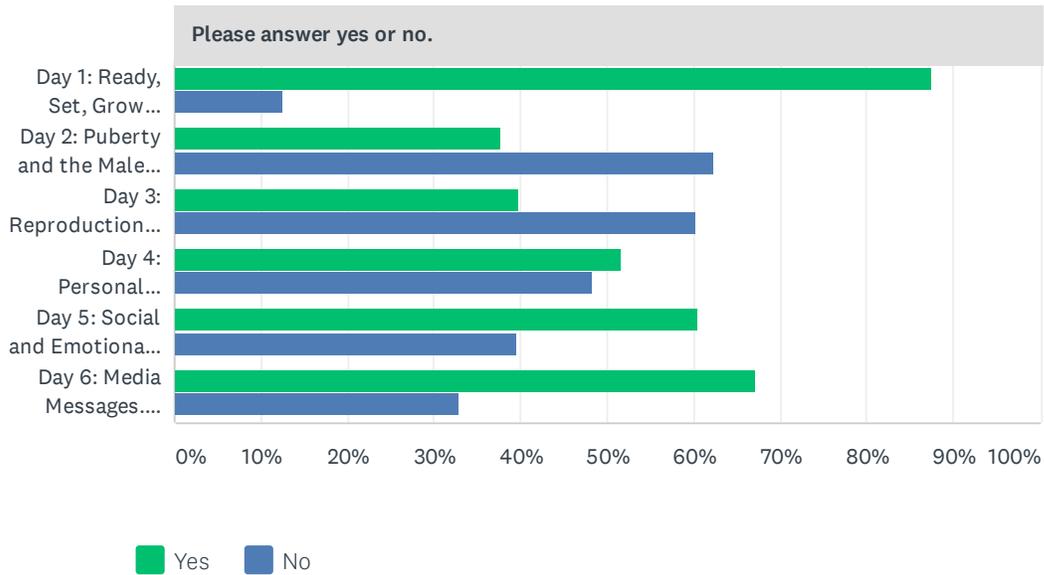
Answered: 254 Skipped: 4



ANSWER CHOICES	RESPONSES	
I wouldn't change anything.	57.09%	145
The video that went with the lessons.	9.84%	25
Fewer number of classes.	10.63%	27
More classes.	14.96%	38
More information (list the information you would add in the comment box).	5.12%	13
Less information (list the information you would delete in the comment box).	5.12%	13
Digital question box and exit ticket.	7.09%	18
Other (list in the comment box).	3.94%	10
Total Respondents: 254		

Q7 We would like to know which of the following lessons you would feel comfortable having boys and girls together in the same classroom.

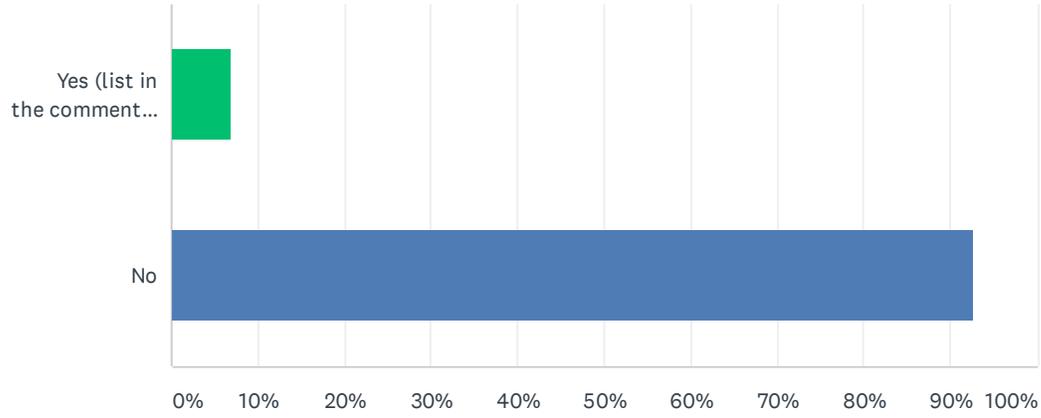
Answered: 254 Skipped: 4



Please answer yes or no.			
	YES	NO	TOTAL
Day 1: Ready, Set, Grow discusses what we are going to be learning and sets classroom rules.	87.35% 221	12.65% 32	253
Day 2: Puberty and the Male and Female Reproductive System. Shows a drawing of the parts of the male and female reproductive systems. Identify physical and emotional changes of puberty. Watch a video.	37.70% 92	62.30% 152	244
Day 3: Reproduction. Students do a worksheet where they name the different parts of male and female anatomy and learn about menstruation, fertilization, and nocturnal emissions.	39.75% 97	60.25% 147	244
Day 4: Personal Hygiene and Healthy Habits, and What is Love? Create a personal puberty plan to deal with the physical and emotional changes of puberty. Brief discussion of the difference between liking, loving, and romantic love with definitions of the following terms: heterosexual, homosexual, gay, lesbian and bisexual.	51.63% 127	48.37% 119	246
Day 5: Social and Emotional Changes. What can you expect about social and emotional changes of puberty? Group work with sample student biographies of students who are having a tough time with the changes of puberty.	60.49% 147	39.51% 96	243
Day 6: Media Messages. Discuss the ways that media (movies, videos, video games, music, and social media) can affect the way people feel about sexuality. Discuss examples. Do the post test and survey.	67.21% 164	32.79% 80	244

Q8 Do you have any suggestions?

Answered: 248 Skipped: 10



ANSWER CHOICES	RESPONSES	
Yes (list in the comment box).	6.85%	17
No	92.74%	230
TOTAL	248	